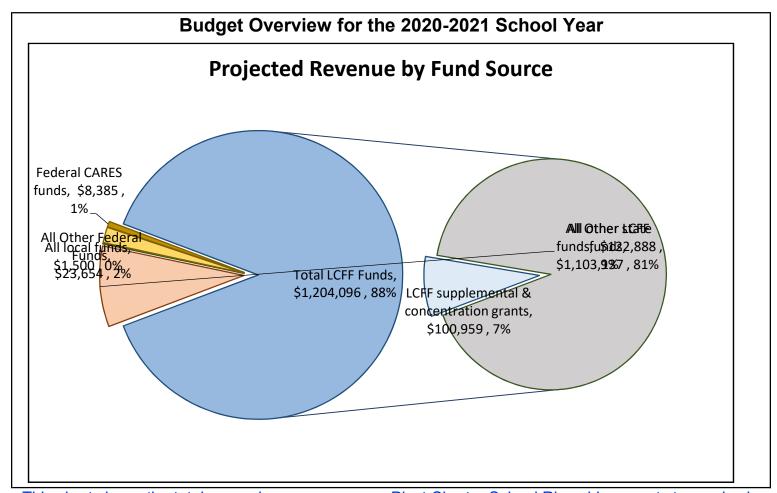
Local Educational Agency (LEA) Name: Pivot Charter School Riverside

CDS Code: 33 10330 0137836

School Year: 2020-2021

LEA contact information: Liz Jones, CBO (530) 636-4362 ejones@pivotcharter.org

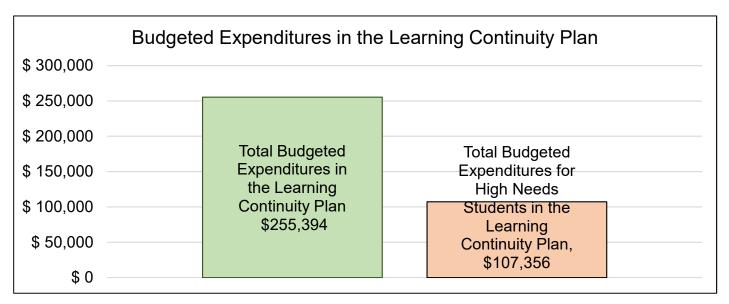
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue Pivot Charter School Riverside expects to receive in the coming year from all sources.

The total revenue projected for Pivot Charter School Riverside is \$1,360,523.45, of which \$1,204,096.00 is Local Control Funding Formula (LCFF) funds, \$122,888.45 is other state funds, \$1,500.00 is local funds, and \$32,039.00 is federal funds. Of the \$32,039.00 in federal funds, \$8,385.00 are federal CARES Act funds. Of the \$1,204,096.00 in LCFF Funds, \$100,959.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Pivot Charter School Riverside plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

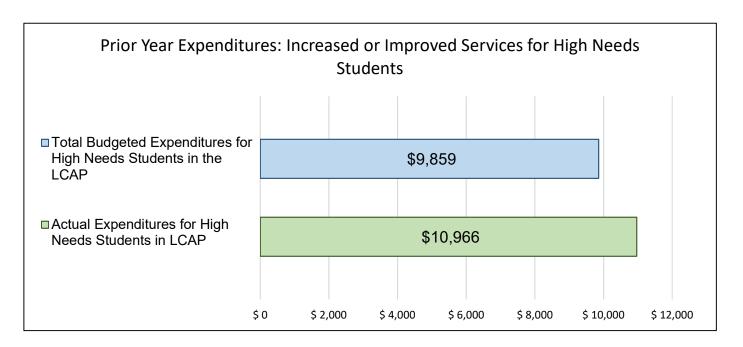
Pivot Charter School Riverside plans to spend \$1,353,564.01 for the 2020-2021 school year. Of that amount, \$255,394.36 is tied to actions/services in the Learning Continuity Plan and \$1,098,169.65 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The Learning Continuity Plan (LCP) includes actions and expenditures related to programs and offerings which have been altered due to the COVID-19 pandemic. Expenditures which have been budgeted for the 2020-21 school year that are not included in the LCP are for general ongoing school operations such as staff compensation & benefits, core curricula, insurance, contracted services, etc.

Increased or Improved Services for High Needs Students in in the Learning Continuity
Plan for the 2020-2021 School Year

In 2020-2021, Pivot Charter School Riverside is projecting it will receive \$100,959.00 based on the enrollment of foster youth, English learner, and low-income students. Pivot Charter School Riverside must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Pivot Charter School Riverside plans to spend \$107,356.18 towards meeting this requirement, as described in the Learning Continuity Plan.

#### Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Pivot Charter School Riverside budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Pivot Charter School Riverside actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Pivot Charter School Riverside's LCAP budgeted \$9,859.00 for planned actions to increase or improve services for high needs students. Pivot Charter School Riverside actually spent \$10,966.01 for actions to increase or improve services for high needs students in 2019-2020.